



Kennedy High School

Return to School Orientation



Welcome

In the midst of chaos, there is also opportunity. –Sun Tsu

- Schedule
- Communication
- Policy Review (Attendance, and Engagement)
- Registration
- Online Supports
- Back to School Night (8/20/20) TBD Time

A screenshot of a Zoom meeting interface. At the top left is the Kennedy High School logo with the text "KENNEDY HIGH SCHOOL" and "HOME OF THE EAGLES". The main heading is "CAN I SEE OR HEAR OTHER PARTICIPANTS?". Below this, four dark grey boxes with white text are connected to their respective Zoom controls by white arrows. The boxes are: "Presentations" pointing to "Unmute" and "Start Video"; "Break-Out Groups" pointing to "Mute" and "Stop Video"; "Raise Hand" pointing to the "Participants" list where the "Raise Hand" icon is circled in red; and "Reactions" pointing to the "Reactions" panel showing thumbs up and thumbs down icons.



Process:

- 1) We will gather questions from the chat and answer most at the end!
- 2) We will have a question & answer session at the end. To ask a question please write them in the comments in the facebook live video or on instagram live.
- 3) This is new to all of us, your patience is appreciated in advance!

Principal Jarod Scott!!



Introducing our new schedule!



Elements of Schedules

10am - 3pm 4 days a week: 240 Minutes a Day

Classes will take place four days per week from 10 am – 3 pm. There will still be work for students to complete on Fridays

Homeroom:

Homeroom (25 minutes) is mandatory, and is a space where teachers will help students navigate the schedule & challenges Daily Socio-Emotional Learning Weekly Community Building

Fridays: Wellness Days

Students will only attend homeroom – the rest of the time is for enrichment, independent work, clubs, college groups, etc.



	Monday	Tuesday	Wednesday	Thursday	Friday
10:00-10:25	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
10:30-11:25	1st Period	2nd Period	1st Period	2nd Period	
11:30-12:25	3rd Period	4th Period	3rd Period	4th Period	
Lunch	Lunch at home	Pick up at school if you want	Lunch at home	Pick up at school if you want	Lunch at home
1:05-2:00	5th Period	6th Period	5th Period	6th Period	
2:05-3:00	7th Period	8th Period	7th Period	8th Period	



Number of Classes

- Students will default to 7 classes
- Students with an IEP requiring a tutorial will have 8 classes so they can access electives
- ELD students will have 8 classes as well to access electives
- Students will be introduced to a process to request 6 or 8 classes once school has begun

First Day of School

Schedules:

Schedules will show in powerschool. If students and/or parents can't login please call the main office for the login letter or e-mail our Office Manager Valerie Dixon vdixon@wccusd.net

Google Classroom

Students will be added to their google classrooms before starting classes at 10am on Monday

Students can also access their google classrooms through clever



Teacher Expectations:

- Provide synchronous instruction as frequently as possible
- Suggested: use some of the “live” class time to work with students in small groups
- Communicate with families about student progress
- Use google classroom to manage student work
- Use zoom or google meet for live class sessions
- Provide clear work beyond the time it would take to complete in the “live class sessions”
- Take attendance
- Follow district guidance in terms of grades (pending)





Student Expectations

- Attend class “live”
- Communicate with teachers proactively
- Attend “office hours” for extra help
- Abide by the digital citizenship agreements
- Enter live classes on mute with cameras on
- Use appropriate language
- Do not use the private chat functions except to message teachers
- Refrain from displaying anything via digital platforms that is illegal for minors
- Report any bullying or incidents that violate feelings of safety to teachers or administrators



Tablet Check-out

Friday:

Students who are new the district can check out tablets Friday,
8:00 am - 12:00 noon and 1:00 pm - 3 pm



Communication From Admin

Parent & student feedback welcome!

➔ Zoom "office hours"

➔ Monthly distance learning community meetings

➔ Weekly e-mail or newsletter



Who do I reach out to as I have concerns & questions?

Grade or assignment question

➤ The teacher

Powerschool access/enrollment question/transcript

➤ The office call or e-mail
Valerie Dixon
vdixon@wccusd.net
Bridget Rougeau
bridget.rougeau@wccusd.net

Schedule concern or question, FASFA question, college apps question

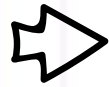
➤ Counselors
Denisse.felix@wccusd.net
Morgan.koblick.@wccusd.net





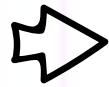
Who do I reach out to as I have concerns & questions?

Health and wellness concern



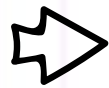
Reggie Figgs
rfiggs@wccusd.net

Attendance support, parent support, community resources, food bank



Alicia Ramirez, Attendance Clerk
aarandia@wccusd.net
Flor Betances, School Community Outreach
fbetances@wccusd.net

Everything else & more goes to administration



Jarod Scott (Principal)
jarod.scott@wccusd.net
G. Andrew Brooks (AP)
gbrooks@wccusd.net
Helene Burks (AP)
hburks@wccusd.net



Attendance & Engagement Policy- VERY DIFFERENT THAN LAST YEAR

Engagement

This year Schools will be
Tracking Engagement!!!!



Google Classroom

WHAT IS ENGAGEMENT?

It's pretty simple.

It is completing an assignment
in Google Classroom. Talking to
your teacher or attending office
hours.



Tara Taylor-McDonald

Attendance Policy

- Teachers will take attendance in PowerSchool daily by 3 pm
- Students are considered present if they do **one** of the following:
 - 1.) Attend homeroom/advisory for the day (live session)
 - 2.) Complete a simple independent (asynchronous) “attendance task”
by 2:30 pm- ONLY RARELY AS NEEDED
- Parents of students marked absent by 3 pm will receive phone and text notification the same day

“Engagement” Policy

Definition of “Engagement”: a metric that tracks student completion/ submission of work (participation)

<p>Student is <u>present</u> and engages with the learning by submitting an assignment (meets <u>requirement</u>)</p>	<p>Student is <u>absent</u> and engages in independent (asynchronous) learning (meets the <u>requirement</u>)</p>
<p>Student is <u>present</u> and does NOT engage with the learning by submitting an assignment (does not meet requirement)</p>	<p>Student is <u>absent</u> and does NOT engage in independent (asynchronous) learning by submitting an assignment (does not meet requirement)</p>

NOTE: Partial assignments and F’s are still considered engaged. This is not about quality of work.

Sign Up for Expanded Learning! (High School)



Your school's expanded learning program will offer structured academic supports and a variety of enrichment activities including physical activity, visual and performing arts, STEM, leadership, and college and career exploration.

Program will take place Monday-Thursday from 2:00-5:05 pm and Fridays from 10:30 am to 2:30pm.

Enrollment is required. Please click on the school name to access the link to the expanded learning enrollment form:



[Kennedy High School](#)



[Richmond High School](#)

Registraton- Annual Forms

<https://www.wccusd.net/>

<https://www.wccusd.net/Page/11026>



STEP 1 Visit: wccusd.Powerschool.com.

STEP 2 Login with your Powerschool Parent Account. If you do not have an account, ask your child's school for a Parent Sign on letter.

STEP 3 Click the Annual School Forms icon and update your child's information in a few clicks.

If you do not know your powerschool login, please e-mail:
bridget.rougeau@wccusd.net

Wrapping Up

- Lunch will be distributed Tuesdays and Thursdays 8am-1pm
 - You will need your ID
 - All Kennedy students get free lunch
 - It will be enough for multiple days
- Resources
 - www.wccusd.net/kennedy
 - www.tinyurl.com/jfkrichtmondstudent

Questions from You!

Back to School Night August 20th
We will answer remaining questions then!





Thank you

